



Newbald
Primary School



Why do we teach phonics?



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"Almost all children who receive good teaching of phonics will learn the skills they need to tackle new words. They can then go on to read any kind of text fluently and confidently, and to read for enjoyment.

Children who have been taught phonics also tend to read more accurately than those taught using other methods, such as 'look and say'. This includes children who find learning to read difficult, for example those who have dyslexia."

(DfE, 2013)

Why Read Write Inc. Phonics?



"Research shows that when phonics is taught in a structured way - starting with the easiest sounds and progressing through to the most complex - it is the most effective way of teaching young children to read." (DfE, 2013)

The Department for Education has published a list of validated systematic synthetic programme (SSP) which schools are expected to use.



Read Write Inc. Phonics is a highly acclaimed SSP for teaching and learning phonics across Early Years and Key Stage One. It is used in over 5000 schools across the UK.

Helping Fred the Frog



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Meet Fred the frog.
Fred joins us during our
daily phonics lessons.



When we Fred Talk we say the individual sounds in words, for example,
c-a-t, F-r-e-d,
F-r-e-d i-s a f-r-o-g

Fred is great at Fred Talk, but he needs help to blend the sound together.

The children enjoy helping Fred and impressing him with their phonics skills.

How does Read Write Inc. work?

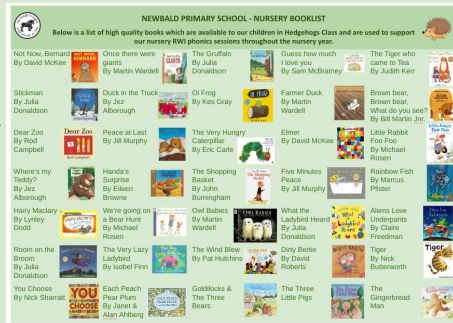


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Nursery

Nursery phonics sessions centre around developing communication & language skills and early literacy.

In line with RWI, we have compiled a reading list of texts which are rich in rhythm & rhyme, repetition and familiar themes to drive these sessions. These texts are always available in the setting for the children to revisit at any time.



There are also key nursery rhymes which we learn each term and revisit time and again. We explore sounds and words, learning how sounds blend together to make words. During the summer term the nursery children are introduced to the letter sounds in preparation for reception phonics sessions.



How does Read Write Inc. work?



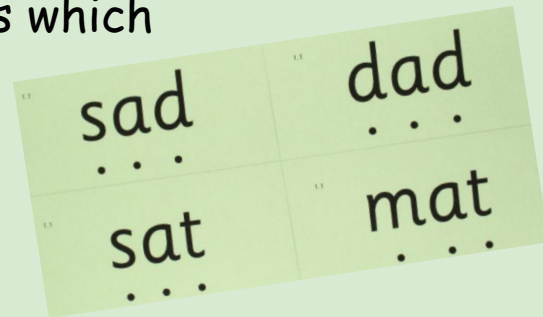
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Reception

We teach the children sounds (phonemes), referred to as Speed Sounds, in a systematic order.

Lessons focus on...

- learning a new Speed Sound and corresponding letters (graphemes)
- learning to read and spell words containing the sounds which have been previously taught - Word Time



When do we teach the different sounds?

We teach the sounds in a systematic order, beginning with Set 1 Speed Sounds.

Some of the Speed Sounds are stretchy sounds - mmmm, ssss, ffff, llll.

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk

Some are bouncy sounds - a-a-a, d-d-d, t-t-t.

Where a sound is made up of more than one letter, we refer to these as Special Friends.

They work together to make the sound.

How do we teach the speed sounds?



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A Set 1 Speed Sound lesson

Each lesson follows a sequence of activities.

1. We say the Speed Sound.

We look at the picture sound cards, stretching or bouncing the sound at the start as we say what we see in each picture. (mmmm moon, c-c-c cot)

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2. We read the Speed Sound.

3. We review the Speed Sounds learned.

4. We write the letter...

then speed write some of the other Speed Sounds we have learned.

5. Finally, we Fred Talk.

OxfordOWL

How to pronounce
pure sounds



You can hear how to say each sound at the following link

[Phonics: How to pronounce pure sounds | Oxford Owl](#)



Using the Speed Sounds for Reading and Spelling



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A Word Time Lesson

Once we have learned the Speed Sounds we work on segmenting and blending the sounds in our Word Time lessons.



Using the Speed Sounds for Reading and Spelling



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A Word Time Lesson

Each Word Time lesson follows the same sequence of activities.

1. We blend orally without the Speed Sound cards.
2. We blend with the Speed Sound cards.
3. We blend with our magnetic letters.
4. We read the Green Words... using the dots and dashes... and then without them.



Using the Speed Sounds for Reading and Spelling



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As we blend and segment words, we use our Fred Fingers.



Fred Fingers help us to hear all of the sounds in words and remember them as we begin to write.

Using the Speed Sounds for Reading and Spelling

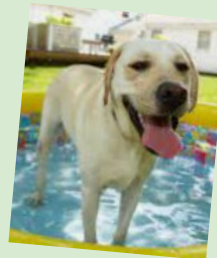


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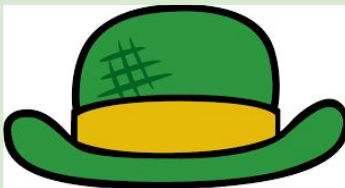
We begin to read and write short captions and sentences.



a hot dog



I got a hat.



Nonsense Words



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Towards the end of the Set 1 Speed Sounds we will read some nonsense words. This helps us to assess how well the children are applying their phonics skills in their reading.



The children will also become familiar with nonsense words for the statutory Phonics Screening in year 1. These type of pseudo words are used in the screening to gain a more reliable assessment of whether the child is using their phonic skills, rather than their memory, to read.

Red Words



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We also teach the children to read a number of non-decodable, or common exception words. These are referred to as Red Words in RWI Phonics.



Moving forward

Set 2 & Set 3 Speed Sounds

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir what and two?

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nest small	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  hurry with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the straw	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

We learn different graphemes (letters to represent sounds) and how they can make the same sound or phoneme.

The Complex Speed Sound Chart



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When we have learned many sounds and graphemes, the Complex Speed Sound Chart can be used to identify them and to aid in making choices when spelling.

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

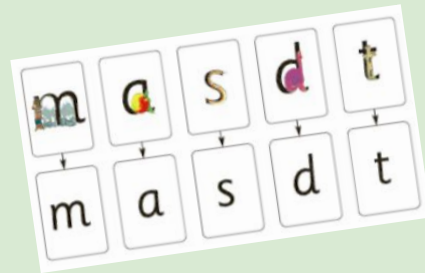
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Learning at Home



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The children bring home their own Speed Sound cards so that they can continue to review the sounds and practise segmenting and blending words.



They bring home the Red Words as we learn them so that they can practise reading and writing them from memory.



Reading books are matched to our phonics learning. Regular reading at home will have a huge impact on progress.

