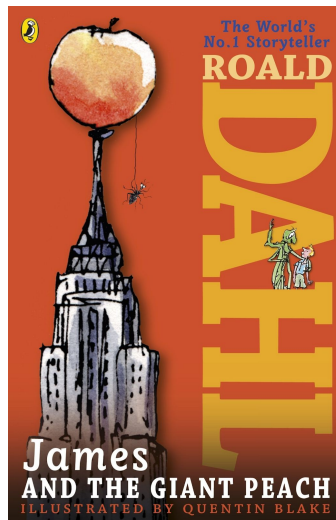




WEEK 6

MONDAY 6TH – FRIDAY 10TH JULY



Foxes Home Learning Resource:

★ James and The Giant Peach Part 3

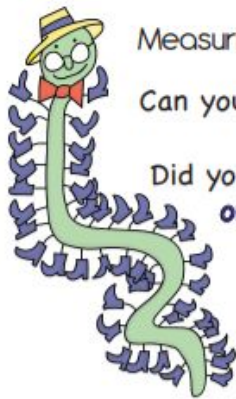


scroll down for Wellbeing pages



MATHS YEAR 3 AND 4

★ Please complete your year groups work this week on the website



Measuring with Centipede!

Can you remember how many legs I have?

Did you know that the prefix 'centi' means
one hundredth?

That is how we remember that there are
100 centimetres in a metre.

Today's Challenge...

- Choose 10 classroom objects to measure.
- Create a table where you can record your estimations and measurements.
- Measure each object.
- Record the height or length in centimetres.

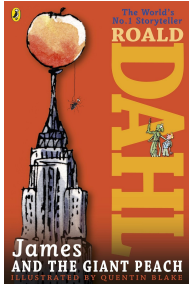
Looking for a bigger challenge?

- Add an extra column to your table.
- Write down the length or height of each object in millimetres too.

e.g. 36.2 centimetres = 362 millimetres



HOME LEARNING



READING
YEAR 3/4



WRITING
YEAR 3/4

**This week we will complete our theme:
James and the Giant Peach by Roald Dahl**

Monday: [James and the Giant Peach Read Aloud by Roald Dahl Chapters 27-34](#)

Click on the link above and read along to the end of chapter 29

- Answer the questions on chapters 28 and 29

Tuesday: Click on the link above and listen to the end of chapter 32

- Complete Peach postcard work

Wednesday Click on the link above and listen to chapter 33 and 34

- Create your own puppet show of the story using the sheets provided

Thursday: [James and the Giant Peach By Roald Dahl Read Aloud Chapters 35-39](#)

- Listen to Chapter to the end of chapter 37
- Complete the worksheets on James and the Giant Peach the Journey

Friday : Click on the link above and listen to chapters 38 and 39

Time for a book review!

Please complete the book review on James and the Giant Peach-what star rating will you give it?

HOME LEARNING

 Dance Mat Typing
bbc.co.uk



— Welcome to Dance Mat Typing, an introduction to touch typing for children aged 7 - 11 years. There...

[Dance Mat Typing](#)

- Have you had a go on the touch typing?

Try to do some daily (10 mins)



- ★ **ASSESSMENT! Time for checking how you have done!!**
- ★ Have you improved?
- ★ Use the sheets provided to be tested by an adult
- ★ Have you improved this half term? Compare your score.
- ★ Keep practising spellings you need to work on.



HOME LEARNING

Using my imagination

Today, with the help of **the Imaginator**, we are going to learn how to stay relaxed by letting our imagination run wild. When the Imaginator feels anxious or down, he loves to imagine all his favourite things, to help him feel calm again.

Simply imagining a positive scenario can make you feel relaxed. Close your eyes and visualise something that makes you feel good, like being at the beach, playing with your favourite animal or receiving an award at school.

Now let's get into a relaxed state of mind. How could you do that? Could you play some music? Is there a really good spot you could go to? Will you stand or sit?

Now close your eyes for 3 minutes...



- Where are you right now?
- What can you see?
- What can you hear?
- What are you doing?
- Where are you going?
- How do you feel?



HOME LEARNING

Where did you go inside your imagination?

